



COURSE OUTLINE

SSW301

Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW301: SEMINAR FOR SOCIAL SERVICE WORK								
Program Number: Name	1203: SOCIAL SERV WORKER								
Department:	SOCIAL SERVICES WORKER								
Semester/Term:	17F								
Course Description:	This course is designed as a co-requisite to Fieldwork and is intended to support student learning and professional growth within their placement setting. The course is designed to assist the students development of professional self and understanding the role of SSW within the human services field. Examination of social work micro, mezzo and macro level skills are promoted through active participation and group discussion. Evidence of integration social service knowledge and skills are expected.								
Total Credits:	2								
Hours/Week:	2								
Total Hours:	30								
Prerequisites:	SSW207								
Corequisites:	SSW302								
Substitutes:	SSW202								
This course is a pre-requisite for:	SSW401, SSW402								
Course Evaluation:	Passing Grade: 50%, D								
Other Course Evaluation & Assessment Requirements:	Mandatory successful completion of required seminar/field Learning Contract Progress Report to pass the course.								
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Field Setting Assignment</td> <td>20%</td> </tr> <tr> <td>Peer Consultation Assignment</td> <td>15%</td> </tr> <tr> <td>Professional Reflections on Assigned Readings</td> <td>30%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Field Setting Assignment	20%	Peer Consultation Assignment	15%	Professional Reflections on Assigned Readings	30%
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Skill Acquisition & Professional Development	15%
Social Work Practice Report	20%

Books and Required Resources:

Breaking Out of the Box Adventure-based field Instruction by Ward, K. & Sakina Mama, R
Publisher: Lyceum Books Inc. Chicago, Illinois Edition: 3rd Ed

Course Outcomes and Learning Objectives:

Course Outcome 1.

Perform ongoing self-assessment and self-care to promote self-awareness and enhanced SSW professional competence.

Learning Objectives 1.

- a. Maintain professional boundaries with clients and colleagues.
- b. Establish reasonable and realistic personal/professional learning goals for oneself to enhance work performance.
- c. Develop awareness of self in terms of values and beliefs and their impact on the development of a professional role.
- d. Access and utilize resources and self-care strategies to enhance personal growth.
- e. Act in accordance with ethical and professional standards.
- f. Apply organizational and time-management skills.
- g. Evaluate own performance using College reporting formats and evaluations.

Course Outcome 2.

Identify and use professional development resources, strategies and activities demonstrating integration of social work theory and practice.

Learning Objectives 2.

- a. Actively seek and utilize supervision & peer/faculty consultation.
- b. Determine current skills and knowledge and remain receptive to feedback.
- c. Identify and use tools for engaging in reflective practice and integrate feedback/learning
- d. Contribute to class case discussions and group activities.
- e. Display social service worker theoretical/practice knowledge and skills in consultations, class discussions and fieldwork.



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Course Outcome 3.

Communicate clearly, concisely and correctly in the written, spoken and visual format to meet assignment criteria, and the needs of audiences.

Learning Objectives 3.

- a. Plan and organize communications according to the purpose and audiences, by completing various written and oral reports as outlined herein
- b. Produce material that conforms to the conventions of the chosen format
- c. Incorporate various presentation formats including written, oral, visual, computer-based
- d. Evaluate communications and adjust for any errors in content, structure, style and mechanics
- e. Abide by OCSWSSW professional standards of documentation
- f. Actively participate, listen and engage respectfully within seminar class
- g. Demonstrate initiative and effective, respectful verbal communication skills in seminar

Course Outcome 4.

Develop and maintain effective working relationships with peers, faculty, and supervisors.

Learning Objectives 4.

- a. Function effectively as a member of the seminar team.
- b. Complete assigned tasks successfully and in a timely manner.
- c. Demonstrate collaborative and respectful relationships with others.
- d. Use appropriate social service worker communication strategies.
- e. Recognize and understand the implications of one's own attitude, values, and actions within both the classroom and fieldwork setting and make modifications when needed.
- f. Demonstrate ability/willingness to accept input, including direction, able to follow through on recommendations, negotiate and problem solve effectively, and work independently as required.

Course Outcome 5.



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Develop and apply micro, mezzo and macro-level social service work knowledge and skills to address client and community needs.

Learning Objectives 5.

- a. Identify major presenting issues of client populations and/or community groups utilizing a holistic understanding of social issues.
- b. Identify appropriate relationship building and helping skills.
- c. Identify and assess client needs and strengths utilizing a holistic and strengths-based approach.
- d. Identify and apply a variety of intervention strategies to address needs as appropriate.
- e. Demonstrate familiarity with funding sources and relevant social policy/legislation
- f. Demonstrate familiarity with placement agency processes for planning, funding, and delivering agency services.
- g. Demonstrate familiarity with community processes for planning, funding and delivering social services/programs.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.